



# COMPLETE SPELLING

## Short Vowels a, i, o, u

❖ **FOCUS** Say each word and study its spelling.

adventure	told <b>adventure</b> stories
battle	two sides in a <b>battle</b>
accident	a car <b>accident</b>
perhaps	<b>perhaps</b> today or the next day
and	digging <b>and</b> loading
problem	a maths <b>problem</b>
lobster	claws and tail of a <b>lobster</b>
solve	<b>solve</b> a mystery
python	<b>python</b> squeezing its prey
possible	<b>possible</b> to cure the disease
puddle	there was a frog in the <b>puddle</b>
flood	<b>flood</b> caused by heavy rains
swung	<b>swung</b> on a rope
blood	<b>blood</b> circulating through the body
jungle	the hot, humid <b>jungle</b>
before	<b>before</b> you were born
pretend	<b>pretend</b> to be a bear
decided	<b>decided</b> to paint the room
because	<b>because</b> of the rain
belong	<b>belong</b> to a club

❖ **DISCOVER** Short **a** is spelled **a** in **and**. How are short **o** in **lobster** and short **u** in **swung** spelled? Some short vowel sounds have unusual spellings. Short **i** may be spelled **e**: **decided**. How is short **u** spelled in **blood**?

❖ **WRITE** Write the list words. Then circle the part of the word with:

- the **a**'s with the **short a** sound
- the **o**'s with the **short o** sound
- the **u**'s and **oo**'s with the **short u** sound
- the **e**'s with the **short i** sound

 Write a paragraph using some list words.

## Here's a hint

Remember that even though *flood* and *blood* are pronounced *flud* and *blud* they both have double **oo**.

### Extra Words

avalanche	umbrella
asphalt	betray
monopoly	

## WORD MATHS

Complete each equation to make a list word.

1. besides – sides + fore = \_\_\_\_\_
2. decimal – mal + ded = \_\_\_\_\_
3. belief – ief + ong = \_\_\_\_\_
4. possum – um + ible = \_\_\_\_\_
5. pretty – ty + end = \_\_\_\_\_
6. ape – pe + nd = \_\_\_\_\_
7. perfume – fume + haps = \_\_\_\_\_
8. sweep – eep + ung = \_\_\_\_\_

## CLASSIFYING

Write the list word or words that belong in the categories below.

9. water \_\_\_\_\_
10. animal \_\_\_\_\_

## ACCIDENTAL ADVENTURE



Use the list words to write an adventure

story. Make sure you use all the words which start with 'p'. Use your dictionary to find other words which have an initial 'p'. Your complete tale should not exceed a total of fifty words.

Score your story by giving five points for each list word and ten extra points for all 'p' words not from the list.

## STRATEGIC SPELLING

### Seeing meaning connections


Write the list word that completes each sentence. The underlined word is a clue. Circle the letters that are the same in both words.

1. People are going to the blood bank to donate  
\_\_\_\_\_
2. Adventurous people enjoy risk and \_\_\_\_\_
3. Floodwater covered the field after the \_\_\_\_\_




**Connected Words** Write a list word to complete each group of words.

1. explain, answer, \_\_\_\_\_
2. also, plus, \_\_\_\_\_
3. woods, forest, \_\_\_\_\_
4. splash, flow, \_\_\_\_\_
5. wreck, crash, \_\_\_\_\_
6. ahead, earlier, \_\_\_\_\_
7. crab, crayfish, \_\_\_\_\_
8. maybe, possibly, \_\_\_\_\_
9. imagine, make believe, \_\_\_\_\_
10. determined, resolved, \_\_\_\_\_

 **I Fished it Out!** Words that name animals are often used as verbs. Write interesting sentences that use ram, hound, ape, crane, and worm as verbs.

Check a dictionary to find how a word is used as a verb.

 **Concentration** Find ten words with more than one meaning. Write each word on two cards. Lay the cards facedown. Take turns picking pairs with a classmate. To keep a pair, you must use the word in two sentences that show different meanings.



**Weather Wise** What's the weather like where you live? Describe a summer day. Then describe a winter day. Use comparisons to show how the weather is alike and how it is different.